



SC Annual School Report Card Summary

Brooklyn Springs Elementary
Lancaster County
Grades: PK-5 Enrollment: 533
Principal: Gwen Hinson-Minor
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Below Average | Average | TBD | TBD | Not Met | CA |
| 2008 | Below Average | Average | N/A | N/A | Not Met | CSI |
| 2007 | Below Average | Below Average | N/A | N/A | Not Met | NI-HOLD |

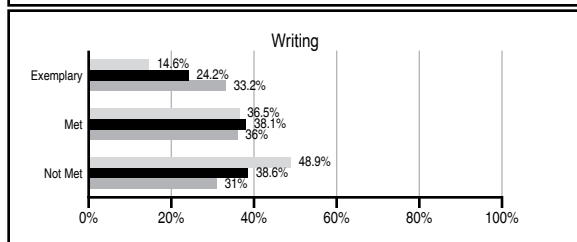
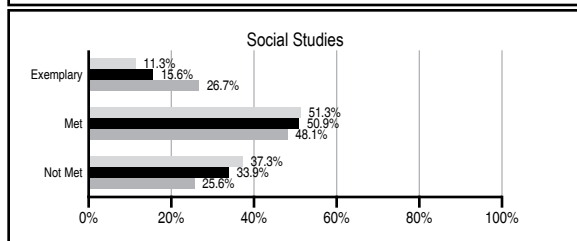
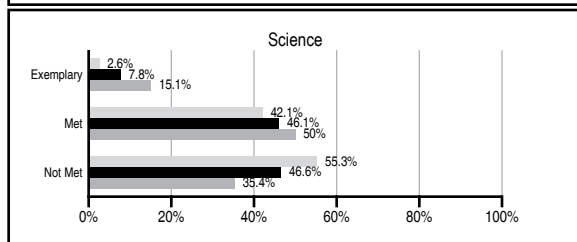
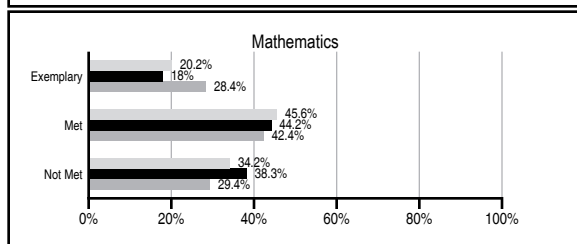
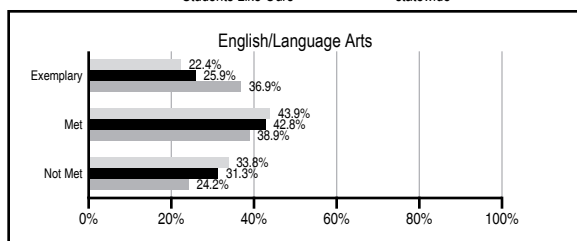
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 4 | 90 | 39 | 11 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

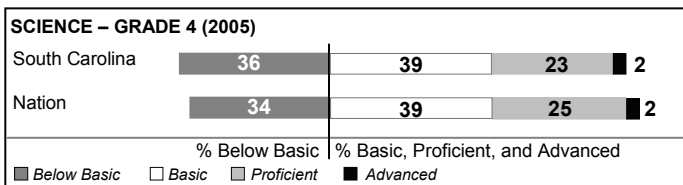
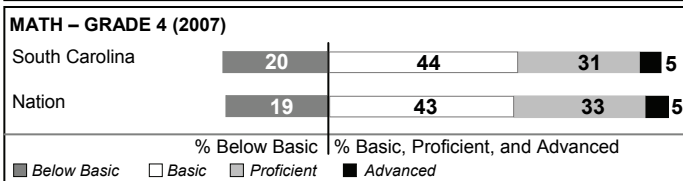
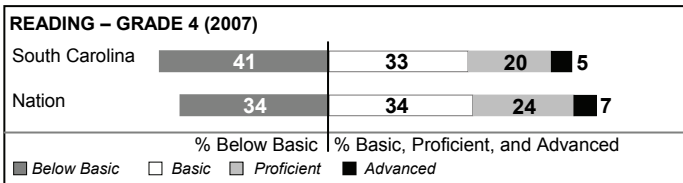
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Brooklyn Springs Elementary [Lancaster County]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=533) | | | | |
| Retention rate | 2.4% | Down from 4.0% | 2.5% | 1.9% |
| Attendance rate | 96.0% | Up from 95.7% | 96.1% | 96.3% |
| Eligible for gifted and talented | 5.5% | Down from 6.5% | 5.4% | 10.0% |
| With disabilities other than speech | 10.7% | Up from 9.5% | 8.7% | 7.7% |
| Older than usual for grade | 0.7% | Down from 1.1% | 0.8% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.3% | Up from 1.6% | 0.0% | 0.0% |
| Teachers (n=38) | | | | |
| Teachers with advanced degrees | 60.5% | Down from 63.4% | 56.3% | 59.4% |
| Continuing contract teachers | 73.7% | Down from 78.0% | 75.0% | 80.0% |
| Teachers with emergency or provisional certificates | 3.1% | Up from 2.9% | 0.0% | 0.0% |
| Teachers returning from previous year | 88.2% | Up from 87.9% | 84.4% | 85.9% |
| Teacher attendance rate | 94.7% | Down from 95.5% | 95.1% | 95.1% |
| Average teacher salary* | \$49,766 | Up 4.7% | \$45,669 | \$47,149 |
| Classes not taught by highly qualified teachers | 6.6% | Up from 4.9% | 0.0% | 0.0% |
| Professional development days/teacher | 7.5 days | Down from 8.4 days | 11.0 days | 11.1 days |
| School | | | | |
| Principal's years at school | 9.0 | Up from 3.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.4 to 1 | Down from 18.4 to 1 | 17.8 to 1 | 18.8 to 1 |
| Prime instructional time | 89.1% | Down from 89.2% | 90.4% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Average | Down from Good | Good | Excellent |
| Dollars spent per pupil** | \$7,977 | Up 8.3% | \$7,850 | \$7,458 |
| Percent of expenditures for instruction** | 73.0% | Up from 71.9% | 68.5% | 68.8% |
| Percent of expenditures for teacher salaries** | 67.6% | Up from 67.3% | 62.4% | 63.2% |
| % of AYP objectives met | 92.0% | Up from 75.9% | 100.0% | 100.0% |

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 32 | 78 | 60 |
| Percent satisfied with learning environment | 90.6% | 85.9% | 86.2% |
| Percent satisfied with social and physical environment | 93.8% | 87.8% | 91.5% |
| Percent satisfied with school-home relations | 77.4% | 90.7% | 87.9% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brooklyn Springs School faculty and staff continue to set high standards for our students. A variety of programs are offered to meet the needs of all learners. SRA's Open Court Reading Program continues to be the foundation of our English Language Arts instruction. In addition to the core program, teachers supplement with SRA's Direct Instruction Programs, Language for Learning, Reading Mastery, and Corrective Reading. Teachers differentiate instruction for students by using workshop in Open Court. McGraw Hill's Everyday Math is the foundation for our math instruction. To differentiate instruction in math, teachers use a variety of math manipulatives and computer math games. SMART Boards are used throughout the school day in most classrooms. Both teachers and students at all grade-levels have become proficient in the use of the SMART Board as an instructional tool. Each teacher develops a data book, which is used throughout the school year to drive instruction. Professional development on "Brain-Based Teaching and Learning" was provided for teachers throughout the school year. This training provided awareness for teachers on how the brain develops and how students learn best. Home-School relationships continue to be a priority for us at Brooklyn Springs. Our open door policy encourages parents to take an active role in their child's education. Our full-time parent coordinator serves as a liaison between the home and school. Many parents volunteer in variety of ways during the school day. Our Home Literacy Trail, an adult literacy program, funded by the J. Marion Sims Foundation provides a multitude of training opportunities for adults. This program is in its sixth year and offers parent workshops, computer-based learning programs, English classes, and parent resources. Brooklyn Springs PTA and SIC worked collaboratively to positively impact our school by providing books and tests for our Reading Counts Program, by purchasing computer-based math games to support our Everyday Math Series, and by providing incentives to recognize our students' hard work and achievement in the classroom each six weeks. In addition, the PTA and SIC sponsored a fall festival where the community, school staff, students, and their families came together for fun, games, and fellowship. The faculty and students of Brooklyn Springs received several awards, certificates, and grants: six fifth graders received American Citizenship Awards; nineteen fifth graders received Presidential Educational Awards; several teachers were awarded J. Marion Sims Teacher Pet Grants; and one received the South Carolina 2009 International Educator of the Year for the Visiting International Faculty (VIF) Program. Our students, teachers, parents, business partners, and community members continue to enrich our school in many ways as we strive to encourage lifelong learning. Gwen Hinson-Minor, Principal; Deana Gasque, PTA/SIC Chairperson

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